INFORMATION FOR TEACHERS

# COURSE OF LESSON – SECONDARY LEVEL I

## OBJECTIVES

**The students will be able to:**

- develop their own criteria for good and bad actions.
- explain the Buddhist system of the ten beneficial and harmful actions.
- compare their own criteria with characteristics of Buddhist ethics.

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| TRANSFER | How can you take meaningful action in everyday life? | **WS 4 and Answers to WS 4**<br>Students reflect on the Buddhist principle of action and its implementation |
| APPLICATION | Match the headlines. | **WS 3**<br>Students apply Buddhist systematics<br>**Answers to WS 3** |
| EXERCISE 2 | The ten useful and harmful actions.<br>The Buddhist explanation | **WS 2**<br>Students expand the range of actions<br>Results on blackboard/whiteboard |
| EXERCISE 1 | Formulates the fundamental question about human action.<br>Distinguishes between useful and harmful actions with body, speech, mind. | **WS 1, exercises 4 – 6**<br>Students ask research question and differentiate actions<br>Students collect results on board/whiteboard |
| INTRO | How would you decide?<br>Examples of human action | **WS 1, exercises 1 – 3**<br>Students give answers to case studies |

## BASIS

**What might interest the students about the topic:**

- Does my behavior have consequences?
- Which actions lead to happiness?