INFORMATION FOR TEACHERS

COURSE OF LESSON – SECONDARY LEVEL II

OBJECTIVES

The students will be able to:

- understand different interpretations of the ethical term "good".
- develop a personal interpretation of "good action".
- reflect on the ten beneficial and ten harmful actions from Buddhist teachings.
- understand that the implementation of the beneficial actions requires a process of change of inner attitude and practice.

SECURING KNOWLEDGE	Act for the best of all beings.	Students reflect on the Buddhist principle of action and its implementation
APPLICATION	The process of change to happy action.	**WS 3** **Answers to WS 3** Students recognize interdependencies
EXERCISE 2	The ten beneficial and harmful actions. The Buddhist explanation	**WS 2** **Answers to WS 2** Students secure an understanding, also of the effects of their actions
EXERCISE 1	Give a definition of "good action."	**WS 1** **Answers to WS 1** Students recognize contradictions
INTRO	When is an action good? Examples of good action	**WS 1, exercise 1** Students reflect on case studies

BASIS

What might interest the students about the topic:

- Does my behavior have consequences?
- Which actions lead to happiness?