WORKSHEET 4A

COMPASSION AND WISDOM WORK TOGETHER

EXERCISES

1. Evaluate the following situations from a Buddhist perspective: Are compassion and wisdom in balance?
2. Draw a scale for each case study with a heart for compassion and a light bulb for wisdom to represent your decision.
3. In groups, work out a tip for each case: this is how people should behave so that compassion and wisdom are in balance.
4. Present the result in the plenary.







EXAMPLES

1. A compassionate passerby gives money to a drunken homeless man, who immediately buys another bottle of liquor in return.

TIP _____

2. The parents ground the son because he has been late home several times and stress that he needs to learn punctuality.

TIP _____

3. In his disaster-stricken country, a politician is using the available aid money to build many schools to enable women in particular to receive vocational training.

TIP _____

WORKSHEET 4B

COMPASSION AND WISDOM WORK TOGETHER

EXERCISES



1. Evaluate the following situations from a Buddhist perspective: Are compassion and wisdom in balance?

2. Draw a scale for each case study with a heart for compassion and a light bulb for wisdom to represent your decision.



3. In groups, work out a tip for each case: this is how people should behave so that compassion and wisdom are in balance.

4. Present the result in the plenary.



EXAMPLES

1. A classmate who is good in a certain subject, e.g. mathematics, refuses to help the other with his homework, saying that he has no time and that the other person is to blame for his lack of knowledge.

TIP

2. A teacher pleads for the expulsion of a student who threatens all other students. He notifies a social worker who takes care of the student.

TIP

3. A friend always stays home with his girlfriend on weekends because she is shy and anxious.

TIP

WORKSHEET 4C

COMPASSION AND WISDOM WORK TOGETHER

EXERCISES



1. Evaluate the following situations from a Buddhist perspective: Are compassion and wisdom in balance?



2. Draw a scale for each case study with a heart for compassion and a light bulb for wisdom to represent your decision.

3. In groups, work out a tip for each case: this is how people should behave so that compassion and wisdom are in balance.



4. Present the result in the plenary.

EXAMPLES

1. In a flood disaster, the residents are evacuated in order to bring them to safety. They are forbidden to return to the house to get things they left there.

TIP

2. A father buys his daughter everything she wants so that she is well off.

TIP

3. A mother gives her child painkillers every time she has a headache so that she doesn't suffer.

TIP